

Course Syllabus

[Jump to Today](#)

 [Edit](#)



MARIAN UNIVERSITY
Indianapolis

PSY 230 Abnormal Psychology 3 Credits

Semester and Year:

Online Instructor:

Email: Contact via Canvas email

Required Textbook(s):

Hooley, Jill M., Butcher, James N., Nock, Matthew K., Mineka, Susan. Abnormal Psychology, 17th edition, (2016) Pearson

ISBN: 9780133852059

Additional Resources:

The Mother Teresa Hacklemeier Memorial Library at Marian University provides various databases

<http://www.marian.edu/library/Pages/default.aspx> [_\(http://www.marian.edu/library/Pages/default.aspx\)](http://www.marian.edu/library/Pages/default.aspx)

Course Description

Add your Course Description here

Upon successful completion of this course, students will be able to:

Student Learning Objectives

Student Learning Outcomes

1. Consider and apply the ethical considerations as well as the complexity of issues regarding the definition, assessment, labeling and classification of human behavior as abnormal,
2. Recognize the dominant symptoms for a range of major pathologies and cite the corresponding DSM criteria for the disorders studied.
3. Cite prevalence, gender differences co-morbidity and cultural factors for each disorder.
4. Interpret, compare and apply of the possible etiology of selected psychological disorders using a range of theoretical paradigms including: biological, psychoanalytic, cognitive/behavioral, and diathesis-stress models
5. State correctly the principles and practices of major interventions for specific disorders and provide the rationale for each;
6. Examine and challenge their own underlying assumptions and attitudes about psychopathology and mental illness.
7. Demonstrate the ability to adhere to grammatical conventions, use analytic reasoning and to effectively organize written work.

Teaching Strategies

Reading Assignments and Study Guides

As noted earlier independent student reading is the primary source of information in this course. For each module students will be assigned to read about 3 chapters in their textbook. In order to help students focus on the most relevant information a very detailed study guide is provided each week. The items on the study guide have page numbers attached to help students locate the needed information quickly. In addition some study guide items have a designation of (L) to indicate that the information is provided in that week's lecture. Sometimes a study guide item will have both attached page numbers and the L designation as information for that item is in both reading and lecture format. All exam items are based upon the study guides. Once students have the study guides complete and well in hand they will be ready to take the module exam. Note the time limits on the exam require that the week's material be committed to memory in order to successfully complete the exam in the time allotted.

Lectures:

There are lectures of varying composition and length each week. The lectures are designed to fill in information that the authors of the textbook did not provide or to expand and supplement information in the reading. In some instances the lecture is in lieu of assigned reading in order to provide a more complete and organized discussion of the topic. Students are directed in each study guide as to where the information is located. Each lecture also informs students at the outset of the purpose of the week's lecture.

Assignments & Assessment Methods:

Methods of Evaluation

Module Exams:

The culmination assessment each week is the module exam. This 50 item multiple choice exam will be available from Friday mornings at 8:00 am until Sunday night at 11:58 pm. The exams are open for 50 minutes to allow students to complete the exam. **If you take the exam late on Sunday, be sure to allow enough time to get your full 50 minutes. The exams and week's module will close at 11:59 pm.** All exams must be completed during this Friday to Sunday time frame. Each exam is worth 50 points.

Exam questions will be based upon weekly Study Guides.

Discussion Activity:

Each module will present a topic for class discussion. Students will need to post their own commentary before they can see replies from other students. Students are required to reply to at least 2 other posts made by fellow students. The original post by a student is worth 4 points and replies are worth 3 points up to a total value then of 10 points per discussion. Discussion activity can begin as the module opens on Mondays.

Essay (Due by Saturday midnight of the fifth week)

In addition to the module exams and discussion activities students must submit an essay on a topic of their choice that relates to any disorder or issue presented in the textbook or lecture. The essay should reflect independent student research on the topic chosen and include no less than **5** references from **reputable professional sources** (NO Wikipedia!!). The essay is worth up to 40 points and will be graded on both content and form. **Papers should be between 6-8 pages in length.** The specific grading criteria are as follows:

1. The topic and content of the paper is relevant to the area of abnormal psychology.
2. The paper summarizes what the text and lecture has already said about the topic and explains why the topic is important and of interest.
3. The paper then continues to explore the topic by introducing the fruits of the student's own independent research. The research is cited, summarized and integrated into the discussion of the topic in a clear and meaningful way.
4. The paper includes the students own analysis of the topic and ideas, suggestions or points of interest that clearly relate to and derive from the research done on the topic.
5. The paper concludes with an effective overall summary of what has been learned and perhaps what is yet needed in terms of further inquiry on the topic.
6. The paper is written in a clear and readable style without rambling or diversion into irrelevant issues. The writing style is appropriate in word choice and voice for a college level essay.
7. The paper adheres to the Standards of written English in grammar and punctuation.

8. The paper adheres to APA style by including a title page, appropriate in-text citations and an appropriate reference page at the end.

Each of these criteria will be assessed on a 5 point scale:

- Objective is fully achieved
- Objective is mostly achieved with only minor flaws
- Objective is somewhat achieved but with several major flaws evident
- Objective is approached but frequent flaws dominate the paper
- Objective is reflected but is substantially not in evidence

(Half points may also be awarded to denote papers that are between the criteria stated above)

The paper is Due by midnight Saturday of Week 5 but you may submit your paper at any time during the 5 week term

Grading Scale

Maximum points available equals 340. Course grades are assigned based upon the percentage of maximum points earned. Numbers in parentheses represent the minimum percentages needed for the corresponding grade.

(94%) A	(90%) A-	
(87%) B+	(83%) B	(80%) B-
(74%) C+	(70%) C	
(65%) D+	(60%) D	
(59.9%) or less	F	

Course Policies:

Student Handbook

Please refer to the Student Handbook for academic and school of nursing policies. The Student Handbook provides information regarding:

All Nursing students are responsible for reviewing and signing the School of Nursing Student Handbook each semester which holds you accountable for all information and addendums made throughout the semester.

NOTE: Students with disabilities who have proper documentation must contact the Director of Academic Support Services in the Learning and Counseling Center to set up a documentation review. If after the review, accommodations are deemed appropriate, an accommodation plan will be developed. As per the ADA (Americans with Disabilities Act) no accommodations can be provided until this process is complete. Contact Marj Batic, Director of Academic Support Services (mbatic@marian.edu; 317.955.6150; or stop by the office in Clare Hall).

Note: Students who may require assistance in emergency evacuations should contact the instructor as to most appropriate procedure to follow. If there are questions regarding such a procedure, contact the Dean of Student Affairs (Ruth Rodgers – rrogers@marian.edu) or the Director of Academic Support Service for additional information.

****Any changes to this syllabi will be communicated to the student.**

Course Outline

Schedule

Course Summary:

Date

Details

Date	Details
	 Discussion topic for Module 1 (https://marian.instructure.com/courses/2185025/assignments/14828515)
	 Discussion topic for Module 2 (https://marian.instructure.com/courses/2185025/assignments/14828516)
	 Discussion topic for Module 3 (https://marian.instructure.com/courses/2185025/assignments/14828517)
	 Discussion topic for module 4 (https://marian.instructure.com/courses/2185025/assignments/14828518)
	 Discussion topic for module 5 (https://marian.instructure.com/courses/2185025/assignments/14828519)
	 Module 1 Exam (https://marian.instructure.com/courses/2185025/assignments/14881429)
	 Module 1 Exam (https://marian.instructure.com/courses/2185025/assignments/16735624)
	 Module 2 Exam (https://marian.instructure.com/courses/2185025/assignments/14881443)
	 Module 2 Exam (https://marian.instructure.com/courses/2185025/assignments/16735621)
	 Module 3 Exam (https://marian.instructure.com/courses/2185025/assignments/16735623)
	 Module 3 Exam (https://marian.instructure.com/courses/2185025/assignments/18875026)
	 Module 4 Exam (https://marian.instructure.com/courses/2185025/assignments/14881463)
	 Module 4 Exam (https://marian.instructure.com/courses/2185025/assignments/16735622)
	 Module 5 Exam (https://marian.instructure.com/courses/2185025/assignments/14881465)
	 Module 5 Exam (https://marian.instructure.com/courses/2185025/assignments/16735625)
	 Term Essay (https://marian.instructure.com/courses/2185025/assignments/14828520)