

# Course Syllabus

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**MARIAN UNIVERSITY**  
Indianapolis

## PSY 220 Human Growth and Development 3 Credits

Semester and Year:

Online Instructor:

Email: contact via Canvas email

### Required Textbook(s):

Papalia, Diane E., Wendkos Olds, Sally, & Duskin Feldman, Ruth. (2015) Human Development: 13th Edition. Boston: McGraw Hill.

ISBN: 9780077861841

### Additional Resources:

The Mother Teresa Hacklemeier Memorial Library at Marian University provides various databases

<http://www.marian.edu/library/Pages/default.aspx> (<http://www.marian.edu/library/Pages/default.aspx>)

### Course Description

This course is designed to provide a basic understanding of the principles and processes of human growth and development. The major theories of developmental change, developmental stages, and current research in the area of human development are studied. Emphasis is placed on the genetic and environmental factors that influence the physical, cognitive, social, and emotional development of individuals

throughout the lifespan. Students are expected to complete written assignments that require critical thinking skills related to the topics covered in the course.

Upon successful completion of this course, students will be able to:

### **Student Learning Objectives**

GE 1.c. Demonstrate an understanding of relationships between theoretical and empirical concepts about behaviors of individuals and groups in social, political, and economic contexts by:

1.c.2. Demonstrating a knowledge of how people are affected by their worlds – as it is and as they experience it subjectively Final Exam

1.c.3. Explaining how individuals and groups are changed by and produce changes in multiple, contextual environments Final Exam

1.c.4. Applying social science knowledge to analyze reasoning and behavior Writing Assignment #2

1.c.5. Applying social sciences' inquiry modes (methods and ethics) to answer research questions

### **Student Learning Outcomes**

I. To demonstrate an understanding of the methodology and ethical standards used to discover evidence and construct the principles of human development.

II. To demonstrate an understanding of the concepts, terminology, and methodology of human development.

III. To develop the ability to evaluate theories concerning human behavior and mental processing within and across stages of the life span.

IV. To demonstrate a basic knowledge of major concepts in human development including physical, cognitive, social, and emotional development.

V. To identify developmental changes and norms typically found during stages of the life-span.

VI. To explain the complexity of human development as a dynamic process influenced by numerous genetic and environmental factors.

VII. To demonstrate an understanding of individual differences in human behavior and mental process and how these differences influence the process of human development.

### **Teaching Strategies**

#### **Lecture:**

Once reading assignments and the reading quiz are completed, students can progress on to the lecture presentations in each module. The lectures are PowerPoint presentations that emphasize critical ideas, terms and concepts from the module. The PowerPoint slides contain blanks that the student needs to fill in. I suggest that students download and print the lecture slides, 3 to a page, and make notes directly on those

printed pages. In order to fill in the slides the student will need to listen to the audio presentation embedded in the PowerPoint slide show. The PowerPoint's have an **audio lecture** that will tell students what needs to be filled in. You **can only hear the audio if you download the lecture, open it in PowerPoint and play it as a slide show**. Obviously this is critical information and deserves to be studied carefully for the module exam. . In addition another study guide will be provided along with the lecture to help students focus their attention most keenly on material that would likely be covered on the module exam at the end of the week. **Please note the lectures contain an audio track and are very large files. It will take several minutes of more for you to download these depending upon the speed of your internet connection. In addition remember that you must play the PowerPoint as a slideshow to hear the audio track. The Download link is near the top of that window**

### **Assignments & Assessment Methods:**

#### **Methods of Evaluation**

**Reading Quizzes:** It is expected that students can engage in some independent learning by completing assigned readings. These are chosen so as to introduce critical terms, theories and concepts for each module so that students can more effectively learn from the lectures which follow and from ongoing scholarly discussion with their fellow students. **This then is the first assignment to be completed and a 10 item multiple choice quiz is used to verify that a student has completed the reading.** To assist students in this task they will be provided a specific set of study guide items. A student should endeavor to be able to complete these items from the reading. This will allow maximum preparation for the quiz and eventually the module exam at the end of the week. The study guide is provided as part of the reading assignment. Each quiz is worth 10 points. Quizzes close at the end of the module week.

**Discussion Activity:** Each module will present a topic for class discussion. Students will need to post their own commentary before they can see replies from other students. Students are required to reply to at least 2 other posts made by fellow students. The original post by a student is worth 4 points and replies are worth 3 points up to a total value then of 10 points per discussion. Discussion activity can begin once the student has completed the reading assignment quiz. Discussions are for the week we are covering each module.

**They will be closed 12:15 a.m. Monday mornings** so make your voice heard through the week before that time. We prefer that discussions take place during the week so that each student can post and respond to replies. Posts and replies **NEED to be SUBSTANTIAL contributions** to the discussion. Vague, short, statements without explanation will not receive full credit.

**Final exam essay response:** Students will, at the very end of the course, need to submit an essay response to a final exam question. The final essay assessment will open on the last Friday of the class at 8:00 am and close on the last Sunday of the class at 11:59 pm. This essay will be worth 40 points and requires that the student be able to apply information from the course to a vignette of real life events.(LO 3

and 4). The rubric for grading this response will also be supplied to the students as they open this assessment.

The final essay question will be found at the end of Module 5.

### **Grading Scale**

Maximum points available equals 340. Course grades are assigned based upon the percentage of maximum points earned. Numbers in parentheses represent the minimum percentages needed for the corresponding grade.

#### **GRADE PERCENTAGE**

A	94-100%
A-	90-93.9%
B+	87-89.9%
B	83-86.9%
B-	80-82.9%
*C+	74-79.9%
C	70-73.9%
C-	
D+	65-
D	60-64.9%
F	

### **Course Policies:**

## Student Handbook

Please refer to the Student Handbook for academic and school of nursing policies. The Student Handbook provides information regarding:

**All Nursing students are responsible for reviewing and signing the School of Nursing Student Handbook each semester which holds you accountable for all information and addendums made throughout the semester.**

**NOTE: Students with disabilities who have proper documentation must contact the Director of Academic Support Services in the Learning and Counseling Center to set up a documentation review. If after the review, accommodations are deemed appropriate, an accommodation plan will be developed. As per the ADA (Americans with Disabilities Act) no accommodations can be provided until this process is complete. Contact Marj Batic, Director of Academic Support Services (mbatic@marian.edu; 317.955.6150; or stop by the office in Clare Hall).**

**Note: Students who may require assistance in emergency evacuations should contact the instructor as to most appropriate procedure to follow. If there are questions regarding such a procedure, contact the Dean of Student Affairs (Ruth Rodgers – rrodgers@marian.edu) or the Director of Academic Support Service for additional information.**

**\*\*Any changes to this syllabi will be communicated to the student.**

## Course Outline

## Schedule

## Course Summary:

**Date**

**Details**

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Date	Details
	 <a href="https://marian.instructure.com/courses/2029123/assignments/11191937">Final Essay</a> ( <a href="https://marian.instructure.com/courses/2029123/assignments/11191937">https://marian.instructure.com/courses/2029123/assignments/11191937</a> )
	 <a href="https://marian.instructure.com/courses/2029123/assignments/11191933">Module 1 Discussion</a> ( <a href="https://marian.instructure.com/courses/2029123/assignments/11191933">https://marian.instructure.com/courses/2029123/assignments/11191933</a> )
	 <a href="https://marian.instructure.com/courses/2029123/assignments/11191932">Module 2 Discussion</a> ( <a href="https://marian.instructure.com/courses/2029123/assignments/11191932">https://marian.instructure.com/courses/2029123/assignments/11191932</a> )
	 <a href="https://marian.instructure.com/courses/2029123/assignments/11191934">Module 3 Discussion</a> ( <a href="https://marian.instructure.com/courses/2029123/assignments/11191934">https://marian.instructure.com/courses/2029123/assignments/11191934</a> )
	 <a href="https://marian.instructure.com/courses/2029123/assignments/11191936">Module 4 Discussion</a> ( <a href="https://marian.instructure.com/courses/2029123/assignments/11191936">https://marian.instructure.com/courses/2029123/assignments/11191936</a> )
	 <a href="https://marian.instructure.com/courses/2029123/assignments/11191935">Module 5: Discussion</a> ( <a href="https://marian.instructure.com/courses/2029123/assignments/11191935">https://marian.instructure.com/courses/2029123/assignments/11191935</a> )
	 <a href="https://marian.instructure.com/courses/2029123/assignments/11191925">Module Exam 1</a> ( <a href="https://marian.instructure.com/courses/2029123/assignments/11191925">https://marian.instructure.com/courses/2029123/assignments/11191925</a> )
	 <a href="https://marian.instructure.com/courses/2029123/assignments/11191921">Module Exam 2</a> ( <a href="https://marian.instructure.com/courses/2029123/assignments/11191921">https://marian.instructure.com/courses/2029123/assignments/11191921</a> )
	 <a href="https://marian.instructure.com/courses/2029123/assignments/11191929">Module Exam 3</a> ( <a href="https://marian.instructure.com/courses/2029123/assignments/11191929">https://marian.instructure.com/courses/2029123/assignments/11191929</a> )
	 <a href="https://marian.instructure.com/courses/2029123/assignments/11191931">Module exam 4</a> ( <a href="https://marian.instructure.com/courses/2029123/assignments/11191931">https://marian.instructure.com/courses/2029123/assignments/11191931</a> )
	 <a href="https://marian.instructure.com/courses/2029123/assignments/11191927">Module Exam 5</a> ( <a href="https://marian.instructure.com/courses/2029123/assignments/11191927">https://marian.instructure.com/courses/2029123/assignments/11191927</a> )
	 <a href="https://marian.instructure.com/courses/2029123/assignments/11191924">Reading Quiz Module 1</a> ( <a href="https://marian.instructure.com/courses/2029123/assignments/11191924">https://marian.instructure.com/courses/2029123/assignments/11191924</a> )
	 <a href="https://marian.instructure.com/courses/2029123/assignments/11191923">Reading Quiz Module 2</a> ( <a href="https://marian.instructure.com/courses/2029123/assignments/11191923">https://marian.instructure.com/courses/2029123/assignments/11191923</a> )
	 <a href="https://marian.instructure.com/courses/2029123/assignments/11191920">Reading Quiz Module 3</a> ( <a href="https://marian.instructure.com/courses/2029123/assignments/11191920">https://marian.instructure.com/courses/2029123/assignments/11191920</a> )
	 <a href="https://marian.instructure.com/courses/2029123/assignments/11191926">Reading Quiz Module 4</a> ( <a href="https://marian.instructure.com/courses/2029123/assignments/11191926">https://marian.instructure.com/courses/2029123/assignments/11191926</a> )
	 <a href="https://marian.instructure.com/courses/2029123/assignments/11191922">Reading Quiz Module 5</a> ( <a href="https://marian.instructure.com/courses/2029123/assignments/11191922">https://marian.instructure.com/courses/2029123/assignments/11191922</a> )