

**MARIAN UNIVERSITY**  
— Indianapolis —®  
**Marian's Adult Programs**

Course PSY230 Abnormal Psychology

**Credit Hours** 3

**Location:** On Line

**Required Text**

Refer to the MAP website ([www.marian.edu/MAP](http://www.marian.edu/MAP)) for specific textbook requirements.

**Student Learning Objectives**

Students will be able to:

1. consider and apply the ethical considerations as well as the complexity of issues regarding the definition, assessment, labeling and classification of human behavior as abnormal,
2. recognize the dominate symptoms for a range of major pathologies and apply DSM criteria in differentiating among a number of pathologies
3. Interpret, compare and apply of the possible etiology of selected psychological disorders using a range of theoretical paradigms including: biological, psychoanalytic, cognitive/behavioral, and diathesis-stress models
4. state correctly the principles and practices of major interventions for specific disorders and provide the rationale for each;
5. Examine and challenge their own underlying assumptions and attitudes about psychopathology and mental illness.
6. Demonstrate the ability to adhere to grammatical conventions, use analytic reasoning and to effectively organize written work.

## OVERALL COURSE DESIGN

This course is designed into 5 specific modules. Each module will present specific reading assignments, a quiz over that assigned reading, lectures, discussion board activities, and an exam over the material from that module. The modules need to be completed in the assigned week of this 5 week course. (Module one in week one, module two in week two and so on). The modules are sequential and will open Monday mornings at 8:00 am and close on Sunday nights at 11:59 pm. All work must be completed within that time frame.

Within each module you will see a listing of assignments that need to be completed. The first assignment will always be specific assigned reading from the textbook. This will be followed by a short 10 point multiple choice quiz over the readings. Once the reading quiz is completed, the students can then progress to the lectures and begin participating in the discussion board activities for that week. At the end of the week students will be required to take a 50 item multiple choice exam.

**The Modules and topics they cover are:**

**Module 1: Ethics and history of abnormal psychology and Basic models of etiology**

**Module 2: Stress and anxiety related disorders**

**Module 3: Mood, somatic symptom and dissociative disorders**

**Module 4: Personality and sexual disorders**

**Module 5: Schizophrenia and Childhood/adolescent disorders**

**Please be advised that all dates and times in Canvas are Eastern Time (ET) by default. Unless you as the student have changed your personal settings due dates and times will appear as ET. Please plan accordingly.**

## LECTURES

Once reading assignments and the reading quiz are completed, students can progress on to the lecture presentations in each module. The lectures are PowerPoint presentations that emphasize critical ideas, terms and concepts from the module. There are from 1 to 3 lectures for the modules. The PowerPoint slides contain both visual and audio track information designed to emphasize the material that is most crucial. I suggest that students download and print the lecture slides, 2 or 3 to a page and use a highlighter or colored pen to circle or emphasize this material. Of course you should also make notes directly on those printed pages. In order to obtain all of the pertinent

information the student will need to listen to the audio presentation embedded in the PowerPoint slide show as this will contain information not printed on the slides at times. **Note these are very large files and will take several minutes to download depending upon the speed of your internet connection.** Obviously this is critical information and deserves to be studied carefully for the module exam. . In addition another study guide will be provided along with the lecture to help students focus their attention most keenly on material that would likely be covered on the module exam from the lectures at the end of the week.

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## **COURSE ASSESSMENTS**

**Reading Quizzes:** It is expected that students can engage in some independent learning by completing assigned readings. These are chosen so as to introduce critical terms, theories and concepts for each module so that students can more effectively learn from the lectures which follow and from ongoing scholarly discussion with their fellow students. This then is the first assignment to be completed and a 10 item multiple-choice quiz is used to verify that a student has completed the reading. To assist students in this task they will be provided a specific set of study guide items. A student should endeavor to be able to complete these items from the reading. This will allow maximum preparation for the quiz and eventually the module exam at the end of the week. The study guide is provided as part of the reading assignment. Each quiz is worth 10 points.

**Discussion Activity:** Each module will present a topic for class discussion. Students will need to post their own commentary before they can see replies from other students. Students are required to reply to at least 2 other posts made by fellow students. The original post by a student is worth 4 points and replies are worth 3 points up to a total value then of 10 points per discussion. Discussion activity can begin once the student has completed the reading assignment quiz.

**Final exam essay response:** Students will, at the very end of the course, need to submit an essay response to a final exam question. The final essay assessment will open on the last Friday of the class at 8:00 am and close on the last Sunday of the class at 11:59 pm. This essay will be worth 40 points and requires that the student be able to apply information from the course to a vignette of real life events. In short the student will select a case vignette and then suggest likely diagnosis and justify their choice. (LO 3). The rubric for grading this response will also be supplied to the students as they open this assessment.

The final essay question will be found at the end of Module 5.

**NOTE all essay submissions MUST be in Microsoft WORD** because most other programs cannot be opened in canvas. The exam and essay cannot be uploaded until the student has completed viewing the lectures. If it cannot be opened it will be considered as not submitted.

**Module Exams:** The culmination assessment each week is the module exam. This 50 item multiple choice exam will be available from Friday mornings at 8:00 am until Sunday night at 11:58

pm. The exams are open for 50 minutes to allow students to complete the exam. **If you take the exam late on Sunday, be sure to allow enough time to get your full 50 minutes. The exams and week's module will close at 11:59 pm.** All exams must be completed during this Friday to Sunday time frame. Each exam is worth 50 points.

**Exam questions will be based upon BOTH reading and lecture Study Guides.**

### **COURSE GRADE REQUIREMENTS**

Course grades are assigned based upon the number of points a student accumulates through the 5 weeks. Points are available through the following assessments:

#### **Module exams**

5 unit exams each worth 50 points for a total of 250 points

#### **Reading quizzes**

5 reading assignment quizzes each worth 10 points for a total of 50 points

#### **Discussion Activities**

5 discussion topics with posts and replies allowing 10 points each for a total of 50 points.

#### **Final exam essay response**

One 40 point essay question as a final exam

### **COURSE GRADING SCALE**

Maximum points available equals 390. Course grades are assigned based upon the percentage of maximum points earned. Numbers in parentheses represent the minimum percentages needed for the corresponding grade.

	(94%) A	(90%) A-
(87%) B+	(83%) B	(80%) B-
(74%) C+	(70%) C	
(65%) D+	(60%) D	
(59.9%) or less	F	

### **Student with Disabilities:**

Students with disabilities who have proper documentation must contact the Director of Academic Support Services in the Counseling and Consultation Services office to set up a documentation review. If after the review, accommodations are deemed appropriate, an accommodation plan will be developed. As per the ADA (Americans with Disabilities Act) no accommodations can be provided until this process is complete. Contact Marj Batic, Director of Academic Support Services ([mbatic@marian.edu](mailto:mbatic@marian.edu) ; 317.955.6150; or stop by the office in Clare Hall). Note: Students who may require assistance in emergency evacuations should consult with the instructor as to the most appropriate procedure to follow. If there are questions regarding such a procedure, contact Ruth Rodgers, Vice President, Student Success and Engagement/Dean of Students @ [rrodgers@marian.edu](mailto:rrodgers@marian.edu) or the Director of Academic Support Services for additional information.