

MARIAN UNIVERSITY

Indianapolis®

Marian's Adult Programs

SYLLABUS

COURSE AND TITLE

Course: PSY 220 Human Growth and Development

Credit Hours: 3 CR

Location: On Line

REQUIRED TEXT

Refer to the MAP website (www.marian.edu/MAP) for specific textbook requirements.

STUDENT LEARNING

OBJECTIVES

Students will:

1. demonstrate an understanding of the major psychological theories, concepts, and terminology used in the field of developmental psychology.
2. identify and contrast the developmental changes that are typical during each progressive stage of life.
3. apply developmental concepts to explain human behavior in real world contexts,
4. demonstrate the ability to write effectively using proper grammatical conventions, to engage in written discourse using critical reasoning and to effectively organize written work.
5. demonstrate an ability to engage in and extend a scholarly discussion of issues relating to the field of Developmental Psychology

PSY 220 Soft Skills

As students complete PSY 220 Introduction to Human Growth and development they strengthen a number of skills that are today considered essential in the workplace. Specifically they will enhance their abilities in written communication, collaboration and team building, ethics, research design and interpretation, and creative problem solving. At the outset, they learn about the ethical

considerations that apply to doing research with human participants. Then they learn about the empirical and scientific research methodology employed by the profession. Weekly discussions are used to encourage team building and collaboration. Real-life issues, controversies and vignettes from contemporary American society that affect children, teens and adults serve as the topics used to stimulate ongoing threaded discussion. These discussions expand the student's creative problem solving as they attack important developmental issues such as bullying in schools, teen sexual attitudes, adult stresses and challenges in aging. Essay assignments give students practice in written communication and an opportunity to demonstrate greater depth of understanding of the concepts, terms and research findings of psychology.

OVERALL COURSE DESIGN

This course is designed into 5 specific modules. Each module will present specific reading assignments, a quiz over that assigned reading, lectures, discussion board activities, and an exam over the material from that module. **The modules need to be completed in the assigned week of this 5 week course.** (Module one in week one, module two in week two and so on). The modules are sequential and will **open Monday mornings at 8:00 am and close on Sunday nights at 11:59 pm. All work must be completed within that time frame.**

Within each module you will see a listing of assignments that need to be completed. The first assignment will always be specific assigned reading from the textbook. This will be followed by a short 10 point multiple choice quiz over the readings. Once the reading quiz is completed, the students can then progress to the lectures and begin participating in the discussion board activities for that week. At the end of the week students will be required to take a 40 item multiple choice exam.

The Modules and topics they cover are:

Week 1/Module 1 Overview of Developmental Theories and Prenatal Development

Week 2/Module 2 Development during the first 3 years of life

Week 3/Module 3 Development during Early and Middle childhood

Week 4/Module 4 Development during Adolescence and Young Adulthood

Week 5/Module 5 Development during Middle and Late Adulthood

LECTURES

Once reading assignments and the reading quiz are completed, students can progress on to the lecture presentations in each module. The lectures are PowerPoint presentations that emphasize critical ideas, terms and concepts from the module. The PowerPoint slides contain blanks that the student needs to fill in. I suggest that students download and print the lecture slides, 3 to a page, and make notes directly on those printed pages. In order to fill in the slides the student will need to listen to the audio presentation embedded in the PowerPoint slide show. The PowerPoint's have an **audio lecture** that will tell students what needs to be filled in. You **can only hear the audio if you download the lecture, open it in PowerPoint and play it as a slide show**. Obviously this is critical information and deserves to be studied carefully for the module exam. . In addition another study guide will be provided along with the lecture to help students focus their attention most keenly on material that would likely be covered on the module exam at the end of the week. **Please note the lectures contain an audio track and are very large files. It will take several minutes of more for you to download these depending upon the speed of your internet connection. In addition remember that you must play the PowerPoint as a slideshow to hear the audio track. The Download link is near the top of that window**

Please be advised that all dates and times in Canvas are Eastern Time (ET) by default. Unless you as the student have changed your personal settings due dates and times will appear as ET. Please plan accordingly.

COURSE ASSESSMENTS

How well students' are meeting the learning objectives for this course is assessed using 4 assessments.

Reading Quizzes: It is expected that students can engage in some independent learning by completing assigned readings. These are chosen so as to introduce critical terms, theories and concepts for each module so that students can more effectively learn from the lectures which follow and from ongoing scholarly discussion with their fellow students. **This then is the first assignment to be completed and a 10 item multiple choice quiz is used to verify that a student has completed the reading.** To assist students in this task they will be provided a specific set of study guide items. A student should endeavor to be able to complete these items from the reading. This will allow maximum preparation for the quiz and eventually the module exam at the end of the week. The study guide is provided as part of the reading assignment. Each quiz is worth 10 points. Quizzes close at the end of the module week.

Discussion Activity: Each module will present a topic for class discussion. Students will need to post their own commentary before they can see replies from other students. Students are required to reply to at least 2 other posts made by fellow students. The original post by a student is worth 4 points and replies are worth 3 points up to a total value then of 10 points per discussion. Discussion

activity can begin once the student has completed the reading assignment quiz. Discussions are for the week we are covering each module. **They will be closed on Monday mornings** so make your voice heard through the week before that time.

Final exam essay response: Students will, at the very end of the course, need to submit an essay response to a final exam question. The final essay assessment will open on the last Friday of the class at 8:00 am and close on the last Sunday of the class at 11:59 pm. This essay will be worth 40 points and requires that the student be able to apply information from the course to a vignette of real life events.(LO 3 and 4). The rubric for grading this response will also be supplied to the students as they open this assessment.

The final essay question will be found at the end of Module 5.

NOTE all essay submissions MUST be in Microsoft WORD because most other programs cannot be opened in canvas. The exam and essay cannot be uploaded until the student has completed viewing the lectures. If it cannot be opened it will be considered as not submitted.

Module Exams: The culmination assessment each week is the module exam. This 40 item multiple choice exam will be available from Thursday mornings at 8:00 am until Sunday night at 11:59 pm. The exams are open for **40 minutes to allow students to complete the exam. If you take the exam late on Sunday, be sure to allow enough time to get your full 40 minutes. The exams and week's module will close at 11:59 pm.** All exams must be completed during this Thursday to Sunday time frame. Each exam is worth 40 points. **Exam questions will be based upon BOTH reading and lecture Study Guides.**

COURSE GRADE REQUIREMENTS

Course grades are assigned based upon the number of points a student accumulates through the 5 weeks. Points are available through the following assessments:

Module exams

5 unit exams each worth 40 points for a total of 200 points

Reading quizzes

5 reading assignment quizzes each worth 10 points for a total of 50 points

Discussion Activities

5 discussion topics with posts and replies allowing 10 points each for a total of 50 points.

Final exam essay response

One 40 point essay question as a final exam

COURSE GRADING SCALE

Maximum points available equals 340. Course grades are assigned based upon the percentage of maximum points earned. Numbers in parentheses represent the minimum percentages needed for the corresponding grade.

	(94%) A	(90%) A-
(87%) B+	(83%) B	(80%) B-
(74%) C+	(70%) C	
(65%) D+	(60%) D	
(59.9%) or less	F	

Student with Disabilities:

Students with disabilities who have proper documentation must contact the Director of Academic Support Services in the Counseling and Consultation Services office to set up a documentation review. If after the review, accommodations are deemed appropriate, an accommodation plan will be developed. As per the ADA (Americans with Disabilities Act) no accommodations can be provided until this process is complete. Contact Marj Batic, Director of Academic Support Services (mbatic@marian.edu ; 317.955.6150; or stop by the office in Clare Hall). Note: Students who may require assistance in emergency evacuations should consult with the instructor as to the most appropriate procedure to follow. If there are questions regarding such a procedure, contact Ruth Rodgers, Vice President, Student Success and Engagement/Dean of Students @ rrodgers@marian.edu or the Director of Academic Support Services for additional information.